



**IRENE FOUNTAS AND GAY SU PINNELL** *have developed an intervention model and materials for grades K–3 that can be implemented in any school. A teacher works with three students for a period of 18 weeks with the goal of bringing them to grade level. It is designed to supplement a good classroom literacy program and Reading Recovery® as part of a comprehensive literacy approach.*



**IN 6 DAYS OF PROFESSIONAL DEVELOPMENT,** *educators learn how to implement structured lessons that include phonics/word study and the reading of leveled texts.*

**DAILY INSTRUCTION IN LEVELED LITERACY INTERVENTION K–3**

- Provides a daily 30-minute lesson for a small group of children
- Combines reading, writing, and specific work on sounds, letters, and words
- Gives explicit attention to the features of nonfiction & fiction texts
- Provides explicit teaching of effective strategies for writing and uses writing to extend understanding of texts and of words
- Emphasizes teaching for comprehending strategies
- Provides explicit teaching of effective and efficient strategies for expanding vocabulary

**LEVELED LITERACY INTERVENTION K–3 FEATURES**

- Fast-paced lessons that include explicit instruction in phonemics/phonics, vocabulary, fluency, and comprehension
- Daily lesson guides with prescribed sequences of texts
- Instructional interactions between teachers and students with a 3:1 student-teacher ratio
- Emphasis on comprehension of fiction and nonfiction texts with time engaged in reading continuous texts
- Continuum of student understandings to guide the series of lessons

**LEVELED LITERACY INTERVENTION K–3 TRAINING & MATERIALS INFORMATION**

Location	Training Dates
Columbus, OH	July 29-31, 2009 & September 21-23, 2009
Columbus, OH	October 14-16, 2009 & November 11-13, 2009
Columbus, OH	February 24-26, 2010 & May 5-7, 2010

- **Registration Fee:** \$2,500 per registrant
- **Materials:** Heinemann *Leveled Literacy Intervention* Systems ([www.heinemann.com](http://www.heinemann.com)) will be used throughout training, and participants must have access to a System. Registrants must bring *When Readers Struggle: Teaching that Works* to training.

**Enrollment is limited. Participants must commit to all days of training.**



# Leveled Literacy Intervention K–3

**focuses on implementing a small group intervention for K–3 students who find reading and writing difficult to learn. Participants will learn how to effectively use Leveled Literacy Intervention (LLI) designed by Irene Fountas and Gay Su Pinnell to teach 30-minute lessons to small groups of 3 learners with similar needs. Children selected for LLI are the lowest achievers in grades K–3 who are not currently receiving a one-on-one intervention such as Reading Recovery. ✱**