

Leveled Literacy Intervention K-3 REGISTRATION FORM

Please print clearly:

Name: _____

Home Address: _____

City: _____ State: _____ Zip Code: _____

School Address: _____

City: _____ State: _____ Zip Code: _____

Role: _____

School Phone: _____ Home Phone: _____

Email Address (required): _____

School Principal's Email Address (required): _____

Please specify: Reading Recovery teacher Non-Reading Recovery teacher

I am registering for: Brainerd, MN

Method of Payment (please select one):

___ Check enclosed (payable to The Ohio State University)

___ Purchase Order (original must be attached)

___ Credit Card (please specify): Visa MasterCard

Credit Card #: _____ Exp: _____ Amt Enclosed: \$ _____

Signature (required): _____

Please mail or fax your completed form and payment to:

Leveled Literacy Intervention by The Ohio State University

Attn: Diann Guy

807 Kinnear Road

Columbus, Ohio 43212

Note: Registrations cancelled two weeks prior to an event are subject to a full refund. Registrations cancelled between 48 hours and 2 weeks of an event will be subject to a cancellation fee of 25% of the registration fees. No refund will be given for registrations cancelled within 48 hours of an event or for no-shows.

The Ohio State University®

presents:

Leveled Literacy Intervention K-3

On-site Professional Development



Great for
summer school
intervention.
Helps meet
RtI
requirements!

FOR MORE INFORMATION CONTACT:

Diann Guy

800.678.6486 • guyd@RREL.org

fax: 614.688.3980

or visit lcosu.org

Leveled Literacy Intervention K-3

FOR STRUGGLING READERS
AND WRITERS GRADES K-3

This program is designed to be used by classroom
teachers, intervention specialists, special educators,
Title I teachers, and paraprofessionals

Developed by Irene Fountas and Gay Su Pinnell

*A Professional
Development Program
Designed for Teachers
of Grades K-3 Whose
Students are Struggling
with Reading and Writing*

IRENE FOUNTAS AND GAY SU PINNELL *have developed an intervention model and materials for grades K–3 that can be implemented in any school. A teacher works with three students for a period of 18 weeks with the goal of bringing them to grade level. It is designed to supplement a good classroom literacy program and Reading Recovery® as part of a comprehensive literacy approach.*



IN 6 DAYS OF PROFESSIONAL DEVELOPMENT, educators learn how to implement structured lessons that include phonics/word study and the reading of leveled texts.

DAILY INSTRUCTION IN LEVELED LITERACY INTERVENTION K–3

- Provides a daily 30-minute lesson for a small group of children
- Combines reading, writing, and specific work on sounds, letters, and words
- Gives explicit attention to the features of nonfiction & fiction texts
- Provides explicit teaching of effective strategies for writing and uses writing to extend understanding of texts and of words
- Emphasizes teaching for comprehending strategies
- Provides explicit teaching of effective and efficient strategies for expanding vocabulary

LEVELED LITERACY INTERVENTION K–3 FEATURES

- Fast-paced lessons that include explicit instruction in phonemics/phonics, vocabulary, fluency, and comprehension
- Daily lesson guides with prescribed sequences of texts
- Instructional interactions between teachers and students with a 3:1 student-teacher ratio
- Emphasis on comprehension of fiction and nonfiction texts with time engaged in reading continuous texts
- Continuum of student understandings to guide the series of lessons

LEVELED LITERACY INTERVENTION K–3 TRAINING & MATERIALS INFORMATION

Location	Training Dates
Brainerd, MN	Oct. 26-27, 2009, Nov. 30-Dec. 1, 2009, & Feb. 3-4, 2010

- **Registration Fee:** \$2,700 per registrant
- **Materials:** Heinemann *Leveled Literacy Intervention* Systems (www.heinemann.com) will be used throughout training, and participants must have access to a System. Registrants must bring *When Readers Struggle: Teaching that Works* to training.

Enrollment is limited. Participants must commit to all days of training.



Leveled Literacy Intervention K–3

focuses on implementing a small group intervention for K–3 students who find reading and writing difficult to learn. Participants will learn how to effectively use Leveled Literacy Intervention (LLI) designed by Irene Fountas and Gay Su Pinnell to teach 30-minute lessons to small groups of 3 learners with similar needs. Children selected for LLI are the lowest achievers in grades K–3 who are not currently receiving a one-on-one intervention such as Reading Recovery. ✱