

# Literacy Professional Development 2017-2018

## The Ohio State University

Reading Recovery®	Literacy Collaborative®	Leveled Literacy Intervention	K–8 Literacy
<b>Short-term Tutoring Intervention</b> for Grade 1 teachers	<b>Comprehensive School Reform</b> for K–2, 3–6, or Middle Level coaches	<b>Professional Development Program</b> for teachers, intervention specialists, special educators, Title I teachers, & paraprofessionals	<b>K–8 Professional Development Opportunities</b> for teachers, coaches, staff developers, & principals
Description	Description	Description	Description
<p>Reading Recovery is a short-term tutoring intervention intended to serve the lowest-achieving (bottom 20%) first-grade students. Reading Recovery was found by the <i>What Works Clearinghouse</i> (<a href="http://ies.ed.gov/ncee/wwc/reports/beginning_reading/reading_recovery/">http://ies.ed.gov/ncee/wwc/reports/beginning_reading/reading_recovery/</a>) to have positive effects on alphabets and general reading achievement and potentially positive effects on fluency and comprehension.</p> <p>Reading Recovery is intended to serve the lowest-achieving first-grade students, promote literacy skills, reduce the number of first-grade students who are struggling to read, and prevent long-term reading difficulties.</p> <p>See <a href="http://rrosu.org">rrosu.org</a> for additional information.</p>	<p>Literacy Collaborative is a comprehensive school reform initiative designed to improve the reading, writing, and language skills of elementary children. School-based literacy coaches are trained in research-based methods; provided with ongoing professional development as they continually implement research-based approaches in their own classrooms; and supported as they provide on-site professional development and training for the teachers in their schools.</p> <p>Year 1: Literacy coach training consists of the equivalent of 35 days of coursework distributed throughout the year. The training is a blended model consisting of face-to-face meetings at OSU (1100 Kinnear Rd., Cols., OH) and on-line learning experiences.</p> <p>Year 2 &amp; beyond: The literacy coach develops &amp; implements a long-term staff development program for teachers, works with students in a regular classroom for at least 2.5 hrs. per day, makes presentations to interested groups, collects/analyzes data to inform instruction, &amp; participates in on-going Professional Development at Ohio State.</p> <hr style="border-top: 1px dashed red;"/> <p>Reading Recovery® and Leveled Literacy Intervention are strongly recommended.</p>	<p>Leveled Literacy Intervention (LLI), developed by Gay Su Pinnell &amp; Irene Fountas, is an intensive, small group intervention designed to accelerate the literacy development of K–2 &amp; 3–8 students who are below grade level in reading and writing achievement. Explicit instruction is provided in the five essential components of reading identified by the National Reading Panel: phonological awareness, decoding, vocabulary, fluency, and comprehension.</p> <p>Learn how to effectively use LLI designed by Gay Su Pinnell and Irene Fountas to teach 30-min. lessons to small groups of 3 learners that are struggling with reading and writing.</p> <p style="text-align: center;"><b>LLI Primary</b> Grades K–2</p> <p>Small group intervention training for K–2 teachers.</p> <p style="text-align: center;"><b>LLI Intermediate</b> Grades 3–8</p> <p>Small group intervention training for 3–8 teachers.</p>	<p>K–8 Literacy Professional Development offers options for literacy coaches and teachers to raise achievement in reading and writing. The focus is to implement research-based practices and develop collaborative learning communities. K-8 Literacy Professional Development gives participants the ability to customize their professional development experience.</p> <p style="text-align: center;"><b>Comprehensive Literacy Framework</b></p> <p>Prepares educators to improve K–6 reading &amp; writing achievement. Administrators are encouraged to attend with their literacy team.</p> <p style="text-align: center;"><b>Academy for Literacy Coaches</b></p> <p>Prepares educators to coach K–6 teachers in reading, writing, &amp; word study.</p> <p style="text-align: center;"><b>Principals’ Academy</b></p> <p>Explores principals’ roles, how children learn to read/write, &amp; how to increase literacy achievement.</p> <p style="text-align: center;"><b>Literacy Workshops</b></p> <p>Explore relevant topics such as strategic actions in reading, writing, &amp; word study across multiple classroom contexts.</p> <ul style="list-style-type: none"> <li>• Guiding Reading Institute I &amp; II (K–2)</li> <li>• Guiding Reading Institute I (3–8)</li> <li>• Summer School Institute (K–3)</li> <li>• Developing Middle Level Readers &amp; Writers</li> </ul>
<a href="http://rrosu.org">rrosu.org</a>	<a href="http://lcosu.org">lcosu.org</a>	<a href="http://lcosu.org/lli.html">lcosu.org/lli.html</a>	<a href="http://lcosu.org">lcosu.org</a>

For more information visit us online at [rrosu.org](http://rrosu.org), [lcosu.org](http://lcosu.org), or contact Marsha Levering ([levering.1@osu.edu](mailto:levering.1@osu.edu) or 614-688-4977).