

MEET OUR EXPERIENCED PROFESSIONAL DEVELOPMENT TEAM:



Gay Su Pinnell

Professor Emerita at The Ohio State University; Reading Recovery and Literacy Collaborative Trainer; author of many research articles and books; recipient of the Dana Foundation award for pioneering achievement in health and education.



Sherry Kinzel

Experienced primary and intermediate classroom teacher and Intermediate Literacy Collaborative Trainer.



Patricia Scharer

Professor of early literacy and children's literature at The Ohio State University, published in many professional journals and is co-editor of *Guiding K-3 Writers to Independence: The New Essentials*.



Jenny McFerin

Experienced primary classroom teacher and primary trained Literacy Collaborative Coach.



Lea McGee

Marie M. Clay Chair of Reading Recovery & Early Literacy at The Ohio State University and author of *Transforming Preschool and Teaching Literacy in Kindergarten*.



Shelly Schaub

Experienced classroom/ Title I teacher with specialized training in working with struggling readers and primary trained Literacy Collaborative Coach.



Emily M. Rodgers

Associate Professor and Reading Recovery Trainer at The Ohio State University.



Wendy Sheets

Experienced classroom teacher of both primary and intermediate students and Intermediate Literacy Collaborative Trainer.



SCHOOL OF
TEACHING AND LEARNING
COLLEGE OF EDUCATION
AND HUMAN ECOLOGY

2012
2013

Literacy & Learning Center

Professional Development Offerings
to Raise Achievement in Reading & Writing

Administrators, coaches, and teachers learn to implement research-based practices and develop collaborative learning communities.



Topics include:

- Developing comprehension strategies K-6
- Teaching struggling readers
- Building literacy leadership K-6
- Raising achievement of subgroups

Design your own series of professional development

To register for events in this brochure, visit www.lcosu.org or call 800-678-6486. For additional information contact Diann Guy (guyd@rrel.org or 614-292-7893). Events are held at 1100 Kinnear Rd., Columbus, OH 43212.

For on-site professional development in your district,
contact: Dr. Sonny Whitehead (sonny@rrel.org or 614-688-4977).

Visit our website at www.lcosu.org or contact us for additional information.

K-6 LITERACY PROFESSIONAL DEVELOPMENT

*****All fees subject to change*****

COMPREHENSIVE LITERACY FRAMEWORK

Fee: \$700

Three days of intensive study to prepare educators to improve K-6 reading and writing achievement. Instructional contexts include: Interactive Read Aloud, Guided Reading, Reading Workshop, Writing Workshop and Writing About Reading. School/District administrators are encouraged to attend with their literacy team. Upon registration, participants will choose which session to attend based on interest: Primary (K-2nd Grade) or Intermediate (3rd-6th Grade).

Dates: Jun. 13-15, 2012 OR Jun. 12-14, 2013 **Times:** 9am-3:30pm

Materials: Primary—*The Continuum of Literacy Learning PreK-2*, *Guiding K-3 Writers to Independence: The New Essentials*, and KEEP BOOKS Raccoon Series.

Intermediate—*The Continuum of Literacy Learning 3-8* and The Revision Toolbox.

LEVELED LITERACY INTERVENTION

Learn to accelerate achievement for low-achieving students. Participants will learn to use the Fountas and Pinnell's *Leveled Literacy Intervention (LLI)* materials. These academies will focus on a new professional book by Fountas and Pinnell, *When Readers Struggle: Teaching that Works*.

LLI K-3

Fee: \$2,500

Participants will learn to use levels A to N.

Dates: Sept. 10-12, 2012 & Oct. 17-19, 2012 **Times:** Days 1-2, 9am-3:30pm; Day 3, 8am-noon

LLI 3-6

Fee: \$2,900

Participants will learn to use levels C to N, and how to extend learning for older students.

Dates: Jan. 14-16, 2013 & Feb. 18-20, 2013 **Times:** Days 1-2, 9am-4pm; Day 3, 8am-noon

Materials: Heinemann *LLI Systems* (www.heinemann.com) will be used throughout training, and participants must have access to a System. Registrants must bring *When Readers Struggle: Teaching that Works*.

Note: Registration fee includes required Benchmark Assessment Kit 1 for LLI K-3 & Kit 2 for LLI 3-6.

DEVELOPING LANGUAGE & LITERACY TEACHING RUBRIC SYS.

Fee: \$285

“Would you like to support K-6 literacy teaching in your school with a systematic observation tool?”

Learn how this rubric system can be used by administrators and literacy leaders to analyze and document change across specific instructional elements of comprehensive literacy teaching including Interactive Read Aloud, Guided Reading, Writer's Workshop and Teaching for Strategic Activity.

Dates: Sept. 20, 27, & Oct. 4, 11, 2012 **Times:** 2hr blocks/day TBD

ACADEMY FOR LITERACY COACHES K-6

Fee: \$1,850

Prepares individuals to coach K-6 teachers in reading, writing, and word study. Participants will learn how to work with teachers to help them become more effective in their classroom practice.

Dates: Sept. 5-7, 2012, Oct. 3-5, 2012, & Nov. 8-9, 2012 **Times:** 9am-4pm

Materials: Professional books—*Teaching for Comprehending and Fluency*, *The Effective Literacy Coach*, and *The Continuum of Literacy Learning PreK-8*.

USING FOUNTAS & PINNELL'S CONTINUUM OF LITERACY LEARNING TO GUIDE TEACHING & LEARNING

Fee: \$450

Participants will investigate reading, writing, and word study behaviors and understandings. Video examples of teaching and engaging activities are designed to deepen current understandings about best practices while grounding observations in the Continuum of Literacy Learning.

Dates: Mar. 1-2, 2012 OR Jan 24-25, 2013 **Times:** 9am-3:30pm

Materials: *The Continuum of Literacy Learning PreK-8*.

ONE-DAY SEMINARS

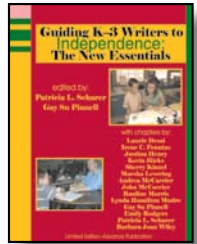
Guiding K-3 Writers to Independence

Fee: \$215

An intensive seminar to help teachers work effectively in developing independent writers. Participants will receive a professional book by Patricia Scharer, Gay Su Pinnell, and the literacy trainers at The Ohio State University. Upon registration, participants will choose which session to attend based on interest: Primary (K-2) OR Intermediate (3-6).

Date: Dec. 5, 2012 OR Apr. 17, 2013 **Time:** 9am-3:30pm

Materials: *Guiding K-3 Writers to Independence: The New Essentials*.



When Readers Struggle: A Closer Look at Guided Reading

Fee: \$270

Participants will learn how to move their readers through increasingly complex texts with ease by expanding their knowledge and craft of planning just-right book introductions, prompting and teaching for effective use of strategic actions and conducting comprehension conversations. Planning and note-taking guides that support teachers use and understanding of the reading behaviors outlined in Fountas and Pinnell's professional text *Continuum of Literacy Learning PreK-2* or *3-8* will be introduced. Upon registration, participants will choose which session to attend based on interest: Primary (K-2) OR Intermediate (3-6).

Date: Dec. 4, 2012 OR Apr. 16, 2013 **Time:** 9am-3:30pm

Materials: Primary—*The Continuum of Literacy Learning PreK-2*, & various Raccoon Series
Intermediate—*The Continuum of Literacy Learning 3-8* KEEP BOOKS.

It is recommended that registrants bring Fountas & Pinnell's *When Readers Struggle: Teaching that Works*.

LITERACY COLLABORATIVE

Literacy Collaborative is a comprehensive school reform project designed to improve the reading, writing, and language skills of elementary children. School-based literacy coaches participate in the equivalent to 7-8 weeks of training from Ohio State to learn to be on-site staff developers and coaches. To learn more about Ohio State Literacy Collaborative, visit our web site at www.leosu.org or our national web site at www.literacycollaborative.org. Team Planning and Principals' Academies are additional opportunities to learn more about Literacy Collaborative. Reading Recovery (www.rrosu.org) is strongly recommended in all Literacy Collaborative schools for at-risk first grade readers.

PRINCIPALS' ACADEMY I

Fee: \$745

Principals' Academy I is designed for administrators, superintendents and curriculum leaders in Literacy Collaborative schools or those considering joining the Literacy Collaborative network.

Study the key role of the principal, how children learn to read and write, ways to support the literacy coach, how to quickly appraise the classroom environment, and how to increase student achievement.

Face-to-face Dates: Feb. 6, 2013 & May 8, 2013

Time: TBA

Online Dates: Jan. 30, Feb. 27, Mar. 13, Apr. 24, & May 29, 2013 **Time:** 9:30am-11am